

Intro

Welcome! This survey was developed by Education Solutions Manitoba and Barrier Free Manitoba, with support from Community Living Manitoba, to gauge the experiences of students with disabilities, Grade 7 to Post-Secondary inclusive, within Manitoba's education system. You will find a series of questions related to different aspects of your educational programming as well as areas where you may or may not be experiencing barriers to full participation.

We appreciate your feedback as it will inform a larger data collection including experiences and perceptions of both parents and educators spanning Early Childhood Education to Post-Secondary Education.

No specific identifying information will be publicized as a result of this survey and your opinion matters. Thank you for taking the time to help us better understand the experiences of students with disabilities in Manitoba.

If you are a parent and would like to provide your input through the parent survey, please click [here](#).

If you are an educator and would like to provide your input through the educator survey, please click [here](#).

Press "Next" to continue.

Student Survey

* 1. In which region of Manitoba do you attend school?

- Winnipeg
- Other Urban
- Rural
- Northern/Remote
- On Reserve
- Other (please specify)

* 2. Are you

- Male
- Female
- Other

* 3. What kind of disability do you have? (check off as many as apply)

- intellectual disability
- Autism Spectrum Disorder - high functioning
- Autism Spectrum Disorder - lower functioning (i.e. level 2 to 3, non-verbal, etc.)
- Fetal Alcohol Spectrum Disorder - high functioning
- Fetal Alcohol Spectrum Disorder - lower functioning
- Physical disability (mobility issues, uses crutches, wheel chair, walks with difficulty, etc.)
- Blind or visually impaired
- Deaf or hard of hearing
- mental health condition (schizophrenia, anxiety, obsessive compulsive disorder, etc.)
- Learning disability (dyslexia, dysgraphia, attention deficit disorder, etc.)
- Health condition (e.g. seizure disorder, cystic fibrosis, etc.)
- Other (please specify)

* 4. What is your current grade level?

- Grade 7 to 12
- Post-secondary (college, university, vocational school, etc.)



5. Are you connected with Child and Family Services?

- Yes, awaiting services
- Yes, being supported by the program
- No
- Don't know

6. Are you connected with Children's disAbility Services?

- Yes, awaiting services
- Yes, being supported by the program
- No
- Don't know

* 7. Are you connected to Community Living disAbility Services (for those aged 18 and over with an intellectual disability)?

- Yes, awaiting services
- Yes, being supported by the program
- No

* 8. Where do you attend school?

- Neighbourhood public school
- Other public school
- Private school
- Home school

Other (please specify)

* 9. Where do you spend most (>50%) of your school day?

- In the regular classroom
- In a special classroom/program for students with disabilities
- Outside of the school in alternative learning/working environment

* 10. Do you know if there is an Individual Education Plan (IEP) in place for you?

- Yes, but I have not been involved in its development
- Yes, I have been involved in its development
- No
- Don't know



* 11. How effective do you think the IEP has been in guiding your education?

- Not at all Effective
 - Somewhat Effective
 - Effective
 - Very Effective
 - Extremely Effective
-

* 12. Are you a student in Grade 9 or higher?

- Yes
 - No
-

* 13. Do you know if there is a transition plan in place for you? (developed for students as they prepare for graduation and life beyond high school)

- Yes, but I have not been involved in its development
 - Yes, I have been involved in its development
 - No
 - Don't know
-

* 14. How effective do you think it is in guiding your education?

- Not at all effective
 - Somewhat effective
 - Effective
 - Very effective
 - Extremely effective
-

Below, you will find a series of school/school division supports and services that may be provided to you. Please indicate whether the support is needed and/or made available to you.

* 15. Access to Resource Teacher/Guidance Counsellor

- Needed and but not available
- Needed and available
- Not needed

* 16. Psychologist/Social Worker

- Needed but not available
- Needed and available
- Not needed

* 17. Educational Assistant

- Needed but not available
- Needed and available
- Not needed

* 18. Speech Language Therapy

- Needed but not available
- Needed and available
- Not needed

* 19. Occupational Therapy

- Needed but not available
- Needed and available
- Not needed

* 20. Physiotherapy

- Needed but not available
- Needed and available
- Not needed

21. Are there other supports and services either needed by you or available to you through the education system? Please explain.

22. Have you experienced the following in the past 3 years?

- Bullying
- Suspension
- Expulsion
- Social exclusion

Post-secondary education - student

* 23. What kind of post-secondary schooling are you enrolled in?

- College
- University
- Vocational School (e.g. Manitoba Institute for Trades and Technology)
- Adult Literacy or Adult Learning Program

* 24. Are you connected to Student Accessibility Services or a similar student support department at your school?

- Yes, but not receiving services through them
- Yes, am receiving services
- No
- Don't know
- Other (please specify)

* 25. Please rate how satisfied you are with the level of services provided at your educational institution for students with disabilities.

- Not at all satisfied
- Somewhat satisfied
- Satisfied
- Very satisfied
- Extremely satisfied

Barriers

* 26. Please check off where you experience barriers in the educational system:

- Transportation barriers (i.e. inadequate transportation limiting the ability to attend programming e.g. lack of wheelchair accessible busses for field trips, etc.)
- Physical/structural barriers (i.e. things in the natural or manmade environments that prevent or block your movement (moving around in the environment) or access e.g. steps, curbs, narrow doorways, lighting, sound, etc.)
- Information/communication barriers (i.e. commonly experienced by those who have disabilities that affect hearing, vision, speaking, reading, writing, and or understanding and who use different ways to communicate e.g. use of only spoken instructions for those who have auditory processing difficulties, use of only visual schedules for those with visual processing disorders, etc.)
- Policy barriers (i.e. these are frequently related to a lack of awareness or enforcement of existing laws and regulations that require programs and activities be accessible to those with disabilities e.g. lack of development of an individual education plan for students with special needs, lack of use of transition protocols from childcare to school, or from school to the community, etc.)
- Programmatic barriers (i.e. including things like the limited availability of programming as a result of inconvenient scheduling; a lack of accessible equipment, insufficient time set aside for assessments and planning, little or no communication with parents and/or students, teacher knowledge and understanding of disabilities, etc.)
- Social barriers (i.e. these could include teasing, bullying, lack of peer to peer relationships, lack of training in appropriate language, behaviour, etc.)
- Attitudinal barriers (i.e. attitudes of other people carry regarding people with disabilities. These may be the result of ignorance, fear, misunderstanding or hate. These attitudes keep people from appreciating and experiencing the full potential a person with a disability can achieve)
- None of the above

* 27. Can you tell us more about the barriers you have checked off and the challenges faced by students with disabilities?

Yes

No



Please expand upon the challenges faced by students with disabilities in any of the listed areas below.

28. Barriers to Transportation

29. Physical/Structural Barriers

30. Information and/or Communication Barriers

31. Policy Barriers

32. Programmatic Barriers

33. Attitudinal Barriers

34. Social Barriers

Conclusion

35. Please tell us if there any other barriers within the education system that you face as a result of your disability?

36. If there was one thing that could be done to improve accessibility within the educational system (spanning from Early Childhood Education to Post-Secondary) in Manitoba, what would it be?

37. If you would like to receive updates related to the results of this survey and developments related to an education standard in conjunction with the Accessibilities for Manitobans Act, please provide your contact information below:

First Name

Last Name

Email address

Thank you for completing this survey

Your responses have been received.

If you haven't done so already, please consider signing on in support of the letter to Minister Scott Fielding requesting that the Province develop and enforce an accessible education standard in Manitoba. [Just click here.](#)